

RTI and Family Involvement

Family involvement plays an important role in student achievement. Successful schools welcome family participation in student learning. They strongly believe that family involvement has a positive impact on student achievement.

Families are partners in the RTI process. When the student is first identified as at-risk or is struggling in school the parent needs information about the process. Communication and teamwork throughout the RTI process will improve results for all students.

How Will RTI Make A Difference For My Child?

- Instruction that works for your child
- Increased opportunities for your child's success
- Timely and appropriate help with academics and behavior
- Strengthens partnerships with you and your child's school

What You Can Do If You Have Concerns About Your Child's Progress?

- Communicate regularly with your child's teacher
- Contact your child's teacher, counselor, or other staff member and ask for a team meeting
- Review RTI data; your child's strengths, work samples, peer relationships, and challenges



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Response to Intervention

A Parent's Guide to Response to Intervention (RTI)



What is Response to Intervention?

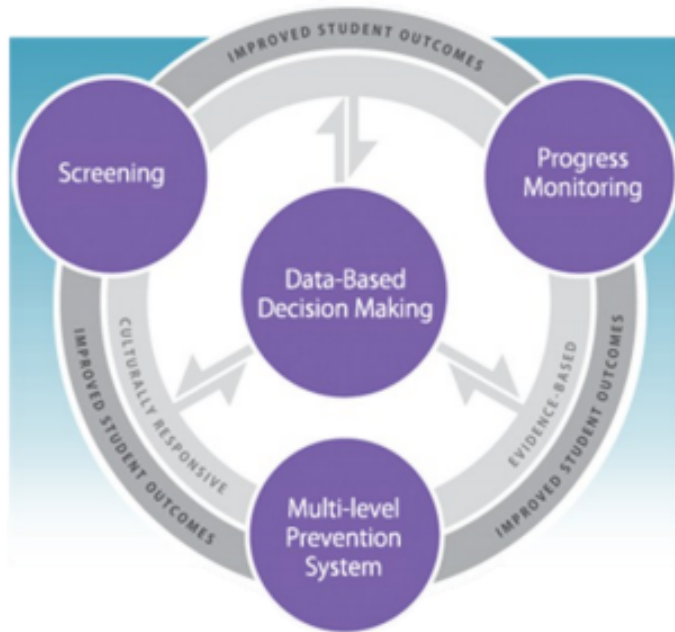
The Response to Intervention (RTI) process is a three-tiered approach to providing interventions to struggling students with academic concerns or challenging behaviors at increasing levels of intensity. RTI is a multi-level prevention system to maximize student achievement and to reduce behavior concerns.

With RTI, schools identify students at risk for poor learning outcomes, monitor student progress, provide evidence-based interventions, adjust the intensity and nature of those interventions depending on a student's responsiveness, and then if appropriate, refer the student for consideration of other options. Throughout this process, data collection is used to recognize students with learning difficulties much earlier than in the past. This allows students to be provided with the help they need before further learning disabilities develop.



What are the essential components of RTI?

- Screening
- Multi-level Prevention System
- Progress Monitoring
- Data-Based Decision making



- Screening is conducted to identify or predict students who may be at risk for poor learning outcomes.
- Multi-level Prevention System includes three levels of intensity and/or prevention
- Progress Monitoring is used to assess students' academic performance, to determine the student's rate of improvement or responsiveness to instruction, and to evaluate the effectiveness of instruction
- Data Based Decision Making may occur at all levels of RTI implementation and all levels of instruction

The RTI Process



Tier I interventions

- Provided to all students involved in general education in the regular classroom environment
- Reflect normal classroom and school procedures
- Provided for all students to prevent academic and behavioral difficulties

Tier II interventions

- Specially designed group of interventions that target students at-risk of displaying challenging academic / behavior concerns
- Designed to be quickly accessed, highly efficient, flexible, and to bring about rapid improvement
- Conducted in the classroom by teachers as small group interventions with progress monitoring



Tier III interventions

- More intense small group or individualized instruction which has been determined to be scientifically research-based
- Parental consent is needed in order to conduct Tier III interventions
- Possible special education or 504 referral
- More frequent student progress monitoring

